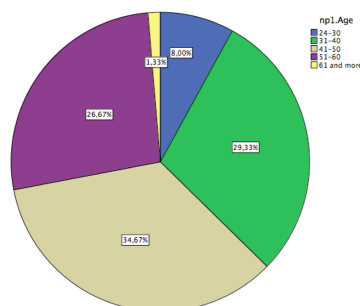
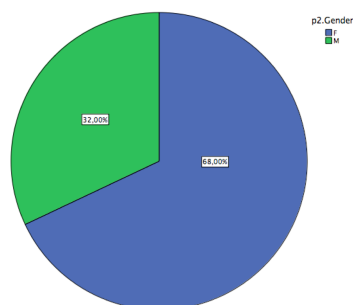


1. Age

- Between 24 and 30
- Between 31 and 40
- Between 41 and 50
- Between 51 and 60
- More than 61



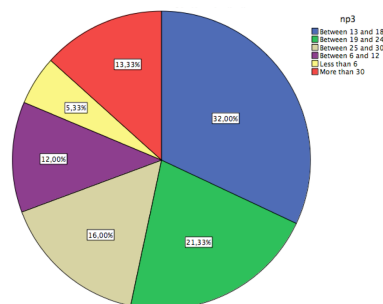
2. Sex - M / F



3. Years in the teaching profession:

- Less than 6
- Between 6 and 12
- Between 13 and 18
- Between 19 and 24

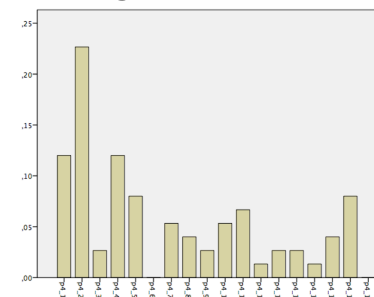
- Between 25 and 30
- More than 30



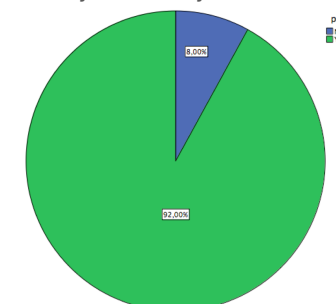
4. Subjects you teach in the school:

- Language (the country's official language)
- Foreign language
- Latin
- Mathematics
- Social Sciences
- Natural Sciences
- History
- Philosophy
- Biology
- Chemistry
- Physics
- Technology
- Physical Education
- Arts and Crafts
- Music

- Economy
- Information Science
- Formative cycle (specify subject taught)



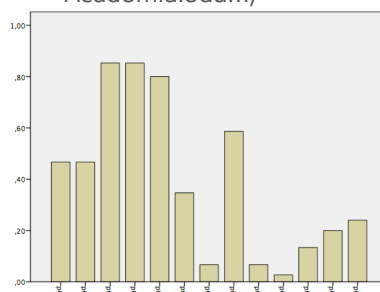
5. Do you usually use the Internet? Yes/No



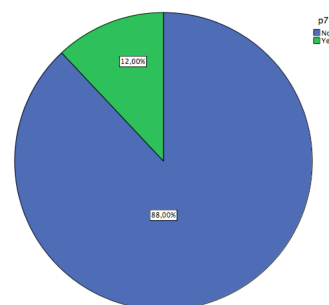
6. If the answer to the former question is yes, which platforms or networks do you use? (select all the options you use)

- Using instant messaging (e.g. Messenger).
- Listening to music or watching videos online

- Searching for information for study or work purposes
- Sending/Receiving e-mails
- Downloading files
- Searching for information for pleasure
- Playing online videogames
- Accessing the media (press, radio or TV)
- Participating in blogs
- Chatting on webcams
- Participating in forums
- Online shopping
- Searching for information in academic social networks (Google scholar, Academia.edu...)

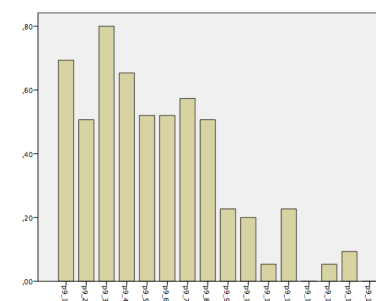


7. Do you belong to the management team of the school? Yes / No



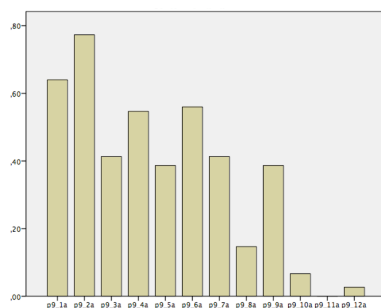
8. What possible risks or threats can the students' participation in online social networks have? (select all those you deem necessary)
- General and/or personal data infringement
 - Impersonation (adults who pretend to be children/youngsters)
 - Access to inappropriate contents (for adults, pornography, etc.)
 - Establishing contact with dishonest people, with bad intentions...
 - Potential frauds / tricks
 - Stalking by pederasts/pedophiles
 - Dissemination of personal pictures without permission
 - Overuse and addiction
 - Harassment and menaces / cyberbullying

- The presence of insults, curse words, etc.
- Tricks to youngsters / children from adults
- Technical dangers, viruses
- The plain potential to be threatened or to be at risk
- Threats to privacy in general
- Economic risks and frauds
- None
- No answer / Don't know



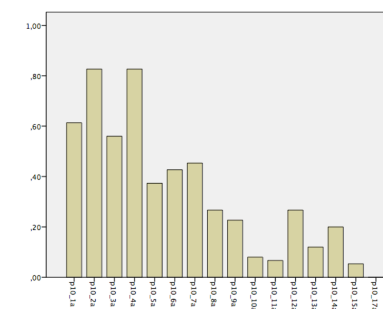
9. Do you think the participation of youngsters in social networks has any positive effect? (Select all those you deem necessary)
- Keep in touch with their family
 - Be able to communicate with relatives who live far away
 - Improve / Increase the communication among relatives

- Search for useful information for the family
- Share entertainment
- Be in touch with the family during trips
- Share information with other relatives
- Improve the relationship between parents and children
- Help to establish relationships with more people in general
- Showing things / new things to parents
- Others
- No answer / Don't know

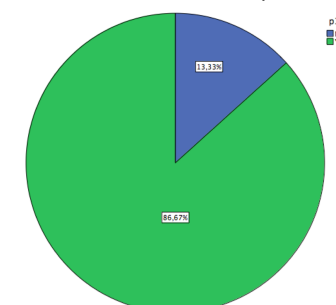


10. Do you believe the participation of youngsters in social networks has any negative effect on their studying performance? (Select all those you deem necessary)

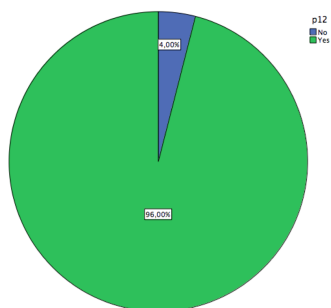
- Harmful for your sight
- Sedentary lifestyle / spends much more time sitting
- Quit doing sport
- Addiction
- Problems to establish relationships with others
- Waste of time
- Backache / spine ache / neck ache
- Overweight
- Headache
- Psychological harm
- They forget to eat or drink
- Access to inappropriate pages / sites
- Anxiety / stress / nerves
- Tiredness / insomnia
- Procrastination
- Others
- No answer / Don't know



11. Have you received enough training on the use of ICT and audiovisual tools in the classroom? Yes/No

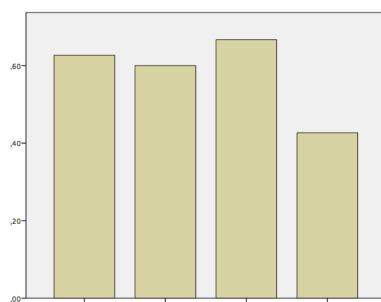


12. Do you believe ICT and/or ICT tools should be introduced in the students' education? Yes/No



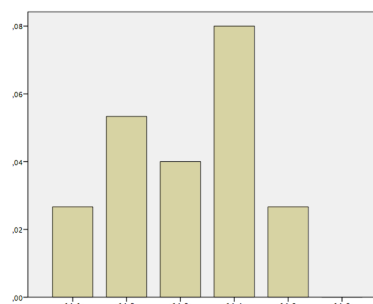
13. If your answer to question 12 is yes, in which way? (Select all those you deem necessary)

- As an instrument of support for the subject
- As an object of study integrated in the curriculum
- As a source of information
- As a means of communication



14. If your answer to question 12 is no, why? (select all the options you deem necessary)

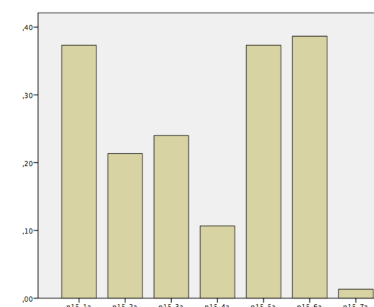
- Because you don't have enough resources
- Because you need some training
- Because you consider they are not appropriate technologies for teaching / learning
- Because they diminish one's thinking/reasoning capacity
- Because they are not educational environments/platforms
- For other reasons



15. In your opinion, what are the disadvantages of using ICT tools in the classroom? (select all those you deem necessary)

- They require supports that are not available
- They are harmful for the acquisition of certain capabilities, such as memory, calculus...

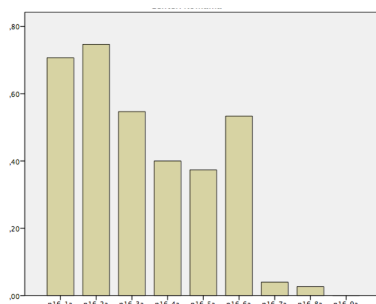
- Students don't take ICT tools seriously in the classroom
- It is difficult for me to plan a subject with ICT tools.
- There is a lack of teaching materials
- I don't think it involves any disadvantage
- I do not agree with any of the options above.
- Others



16. In your opinion, what are the advantages of using ICT tools in the classroom? (Select all the options you deem necessary)

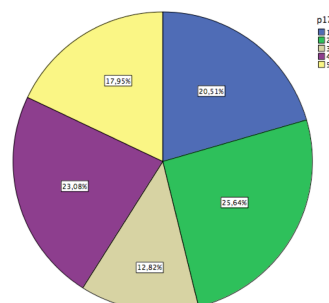
- It widens the possibilities to obtain information and to teach students.
- It involves teaching innovation
- It allows you to cooperate and work collaboratively

- The student learns to regulate their learning process
- It improves the communication between students and their teacher
- It's a means to motivate the students towards the learning-teaching process
- I don't think it involves any advantage
- I do not agree with any of the options above.
- Others

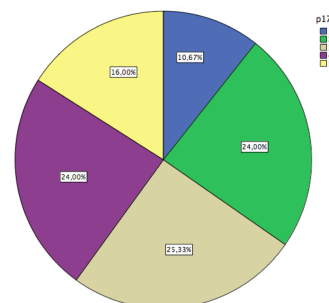


17. Rate from 1 to 5 your preference towards the following teaching resources in the classroom (1 being the highest and 5 being the lowest).

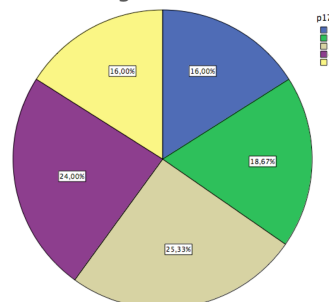
- Textbook



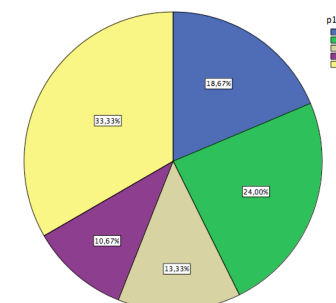
- Video - cinema



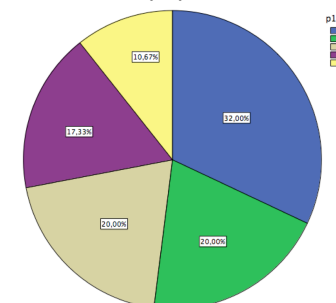
- Checking on the Internet



- Digital platforms: Blog, Facebook, Twitter, Moodle...

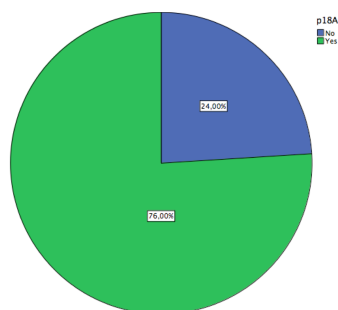


- Notes on paper

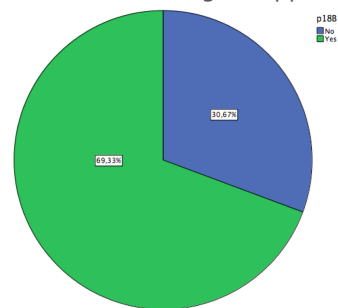


18. About the didactic possibilities ICT tools offer, choose 'Yes' if you agree and 'No' if you disagree:

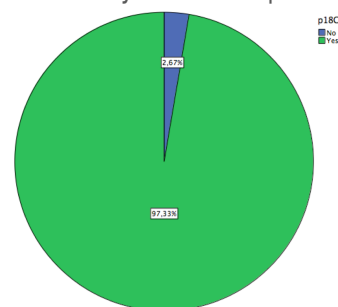
- They correspond to my teaching and education beliefs, among others.



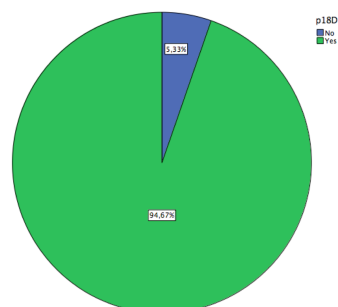
- They correspond to my didactic and methodological approaches.



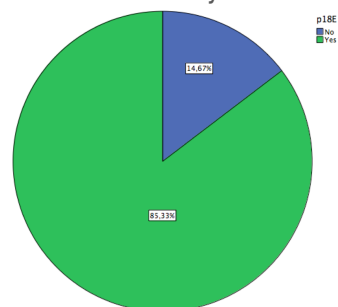
- They can be adapted to my needs.



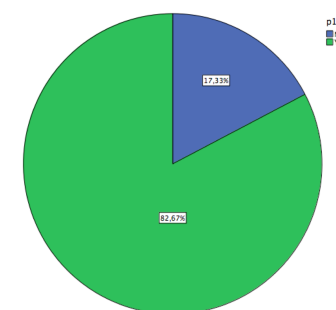
- They help to carry out educational and curricular projects, among others. etc.



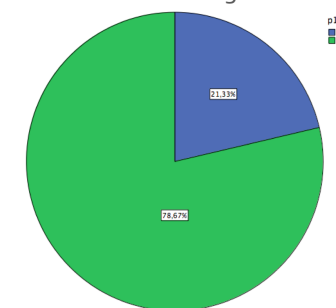
- They help me to adapt my tasks to the educational and organizational needs of my school.



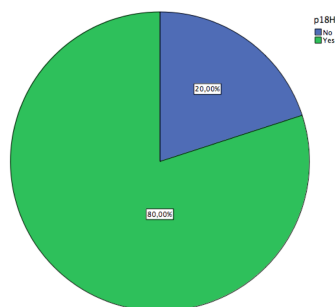
- They allow us to carry out different sequences of objectives, contents, activities, evaluation.



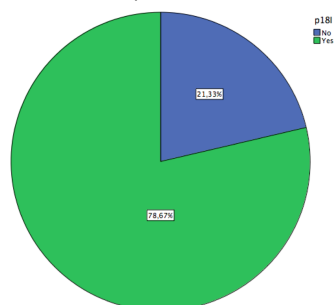
- They allow us to adapt the activities to the students' needs and interests, thus catering for diversity.



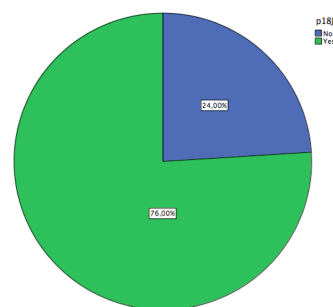
- They influence on and motivate both students and teaching staff to work in teams, individually.



- They allow us to organize activities related to motivation, application, synthesis, reinforcement, follow-up tasks, etc.

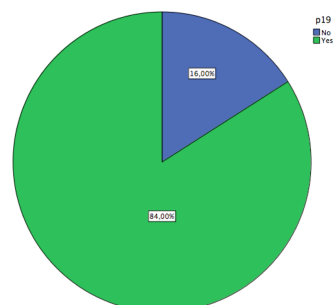


- They enhance meaningful learning processes, interpersonal relationships, the knowledge of today, the use of several languages, collaboration and cooperation, etc.

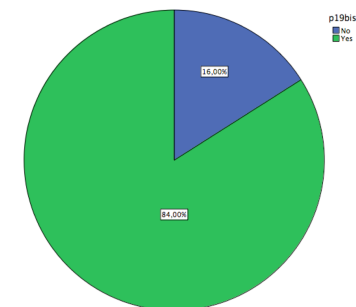


- As for the functionality of ICT tools in an educational environment, choose 'Yes', if you agree, and 'No', if you disagree:

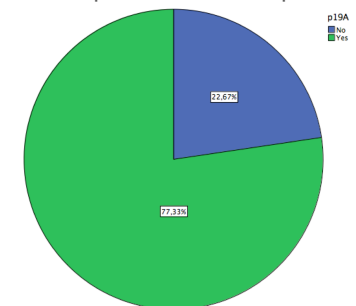
- The technological systems cover the school's needs.



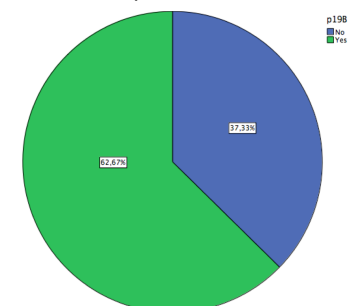
- Their introduction contributes to improving the pedagogical and administrative organization of the school.



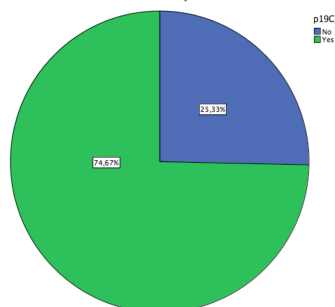
- They mean saving on resources (personal, time, space).



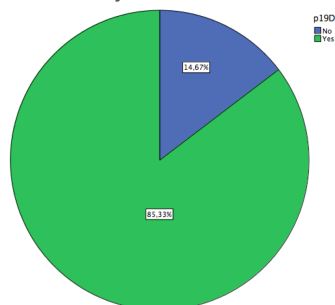
- They are feasible in terms of cost/benefits.



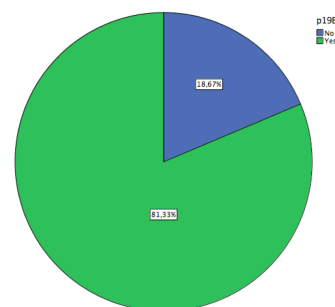
- They allow being controlled by the users (how people interact with machines).



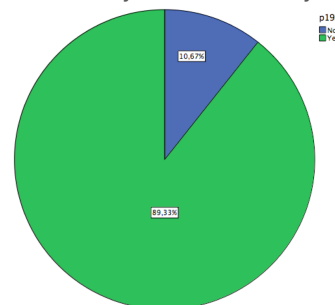
- Easy location and access.



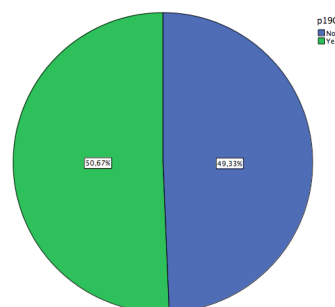
- They are easy to use and make learning easier.



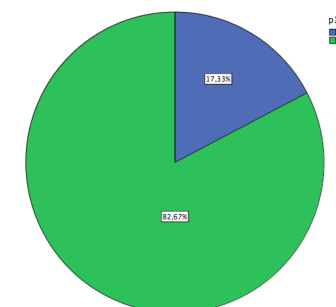
- They allow flexibility in their use.



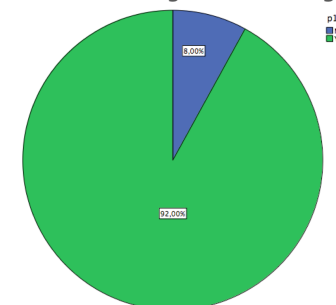
- They guarantee the privacy of the information.



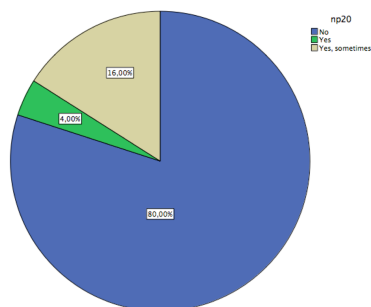
- They promote the discovery of new uses.



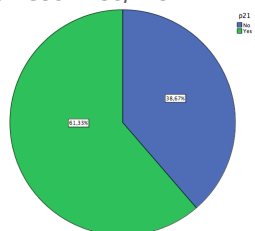
- They are good resources for learning and teaching.



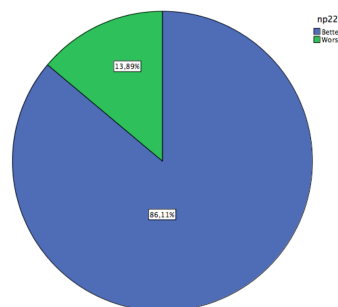
20. If you have a cell phone, do you use it during classroom time? Yes/ Never / Yes, sometimes



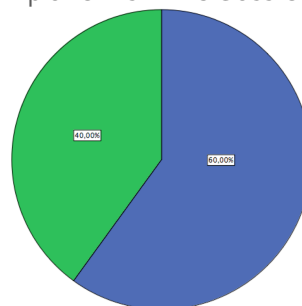
21. Generally speaking, do you think your students have the same knowledge that you regarding the Internet, applications, social networks and technological devices? Yes/ No



22. If you have answered 'No' in the question above, do you think their level is better or worse than yours? Better / Worse

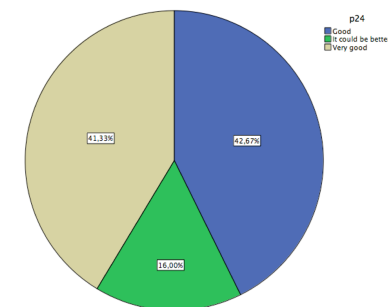


23. Would you like to integrate any social networks as communication and work platforms in the classroom?

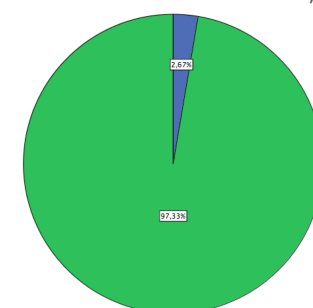


24. The policy of your school when it comes to the implementation of ICT tools in the classroom is:

- Very good
- Good
- It could be better
- Bad
- Non-existent

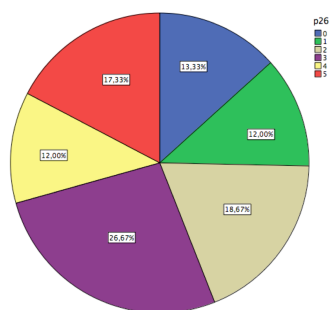


25. Do you have Internet connection at home (without taking into account your mobile data connection)? Yes / No

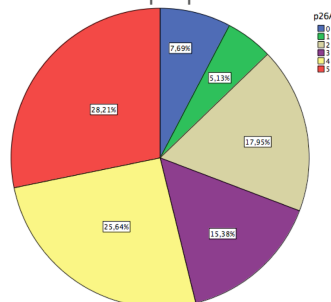


26. Classify from 1 to 5 the following audiovisual devices depending on how much time you use them daily, taking into account that: 5 is the one you use the most and 1 is the one you use the least. If you don't have one or more of the devices below or you never use it, write 0.

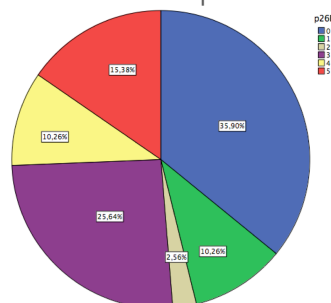
- Television



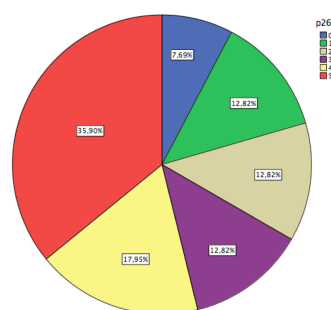
■ Laptop



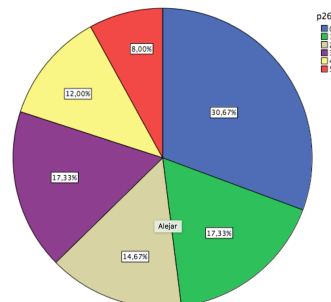
■ Desktop



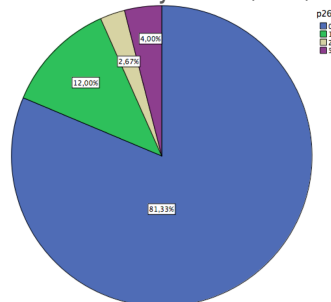
■ Cell phone



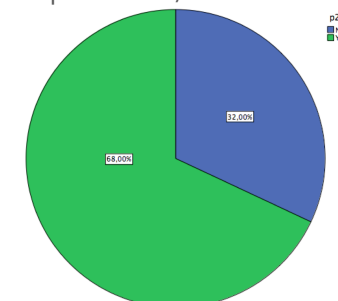
■ Tablet



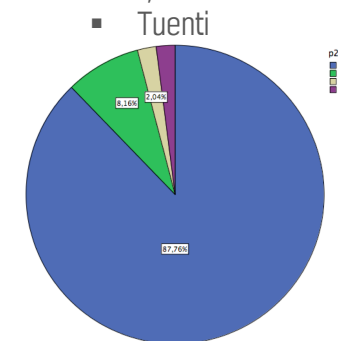
■ Video game console (Wii, PlayStation, PSP, Xbox...)



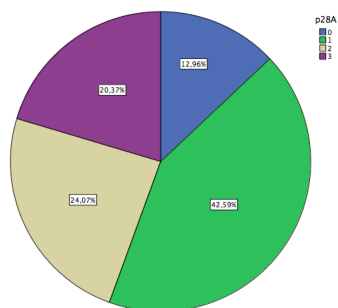
27. Do you participate in any social network?
Sí / No (if your answer is 'No', skip to question 33)



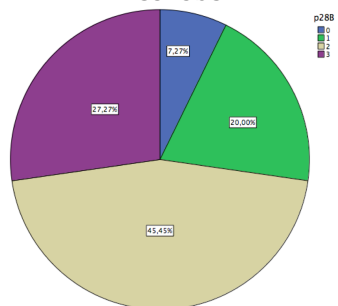
28. Classify the following social networks depending on the use you make of them, taking into account that 3 is a regular use, 2 is an occasional use and 1 is a marginal use. If you don't know or don't use one or more of these social networks, choose 0.



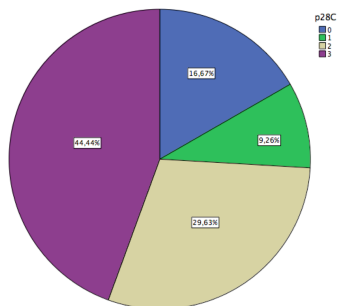
■ Messenger



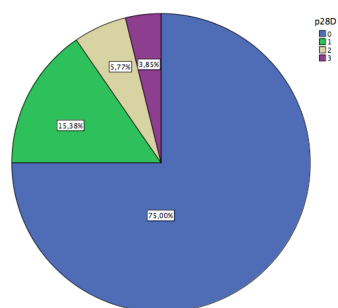
■ YouTube



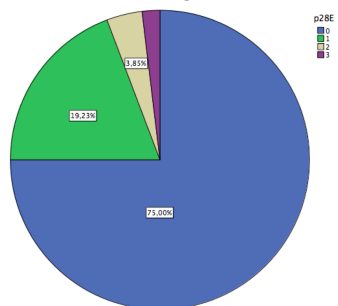
■ Facebook



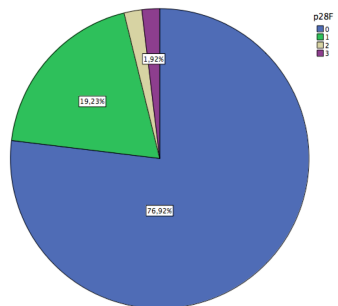
■ MySpace



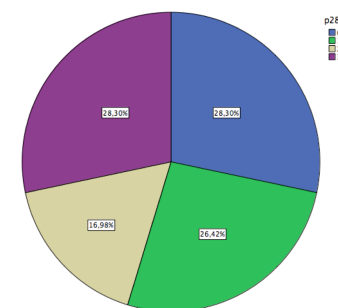
■ Twitter



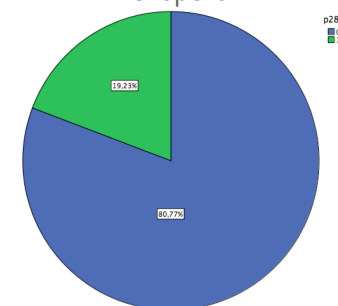
■ Chats Web



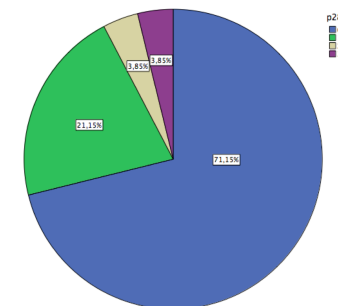
■ Google+



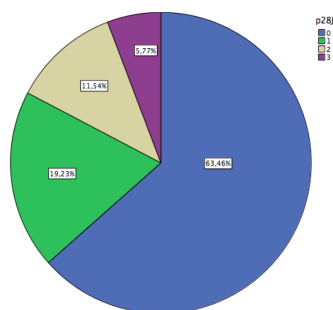
■ Snapchat



■ Pinterest

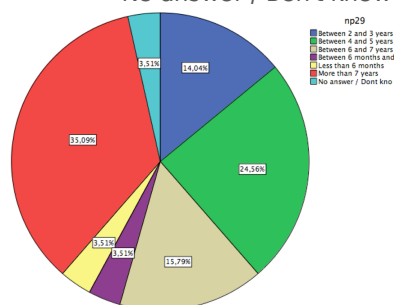


■ LinkedIn



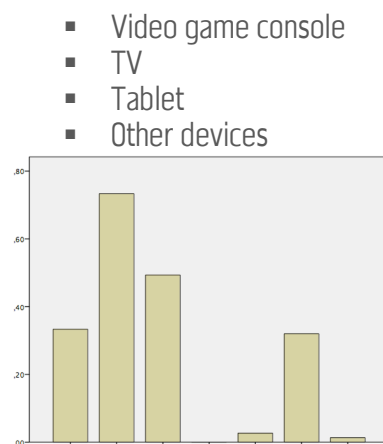
29. How long have you been using social networks?

- Less than 6 months
- Between 6 months and 1 year
- Between 2 and 3 years
- Between 4 and 5 years
- Between 6 and 7 years
- More than 7 years
- No answer / Don't know



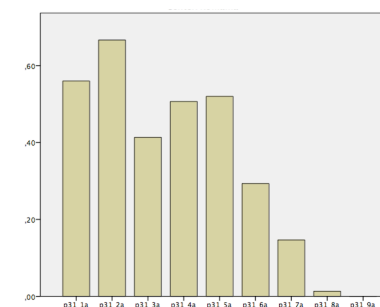
30. Which means do you use to access your social networks?

- Desktop
- Laptop
- Cell phone



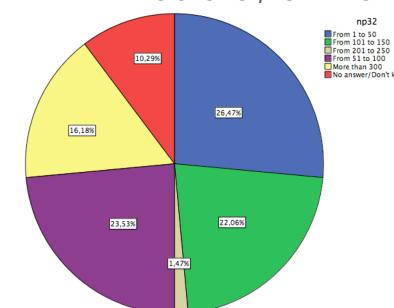
31. What kind of personal data do you provide to access or sign up on social networks?

- If you are male or female
- Your name
- Your age
- Your hometown
- Your e-mail address
- The school you work
- Your likes and hobbies
- Your postal address
- Your telephone number

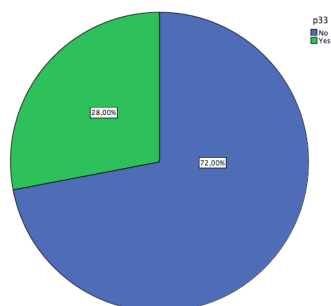


32. How many contacts or friends do you have in the social network you use the most?

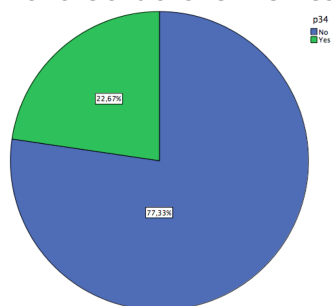
- From 1 to 50
- From 51 to 100
- From 101 to 150
- From 151 to 200
- From 201 to 250
- From 251 to 300
- More than 300
- No answer/Don't know



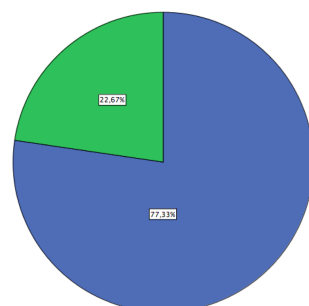
33. When you go to bed, do you turn off your cell phone? Yes /No



34. If you receive a notification on your cell phone when you are sleeping, you are awake and answer the message? Yes/No

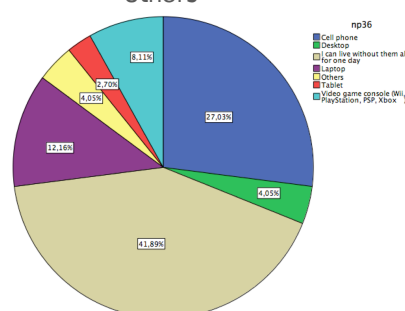


35. When having lunch or dinner with your family, do you use your cell phone? Yes/No

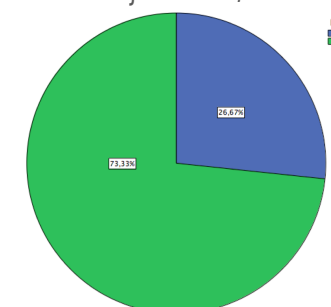


36. Choose one device from the following list you could live without for more than one day:

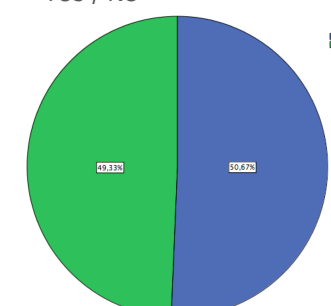
- Laptop
- Desktop
- Tablet
- Cell phone
- Video game console (Wii, PlayStation, PSP, Xbox...)
- I can live without them all for one day
- Others



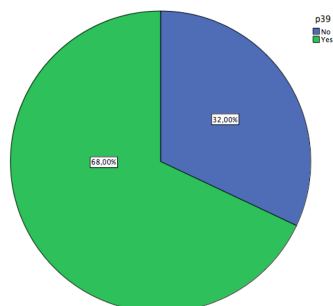
37. If you work with e-learning platforms in a virtual educational environment in your school, do you think that they contribute to a better development of the subject? Yes / No



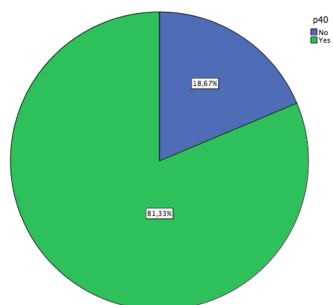
38. Have you ever opened and/or managed at least one blog or something similar? Yes / No



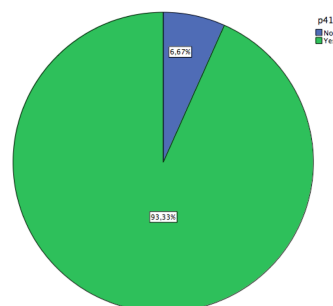
39. Do you think you would need some training to use ICT tools in the classroom? Yes / No



40. Would you be interested in/ willing to attend any ICT tools training sessions?
Yes / No

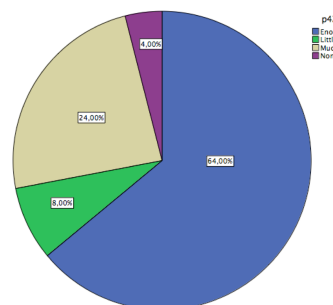


41. If you ever had access to online material adapted and sequenced for the classroom, would you use it? Si/No

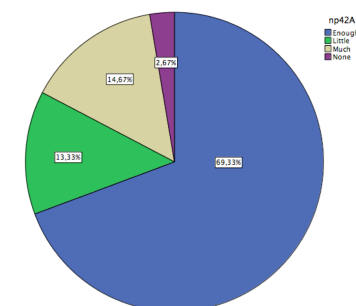


42. The training on ICT tools that you have received during your teaching career has been:
Scale: (M) Much, (E) Enough, (L) Little, (N) None

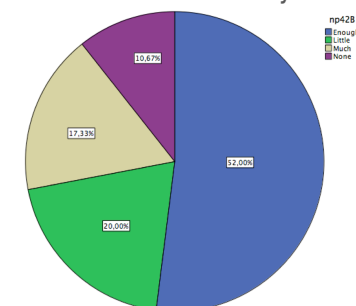
■ Of use



■ Of understanding

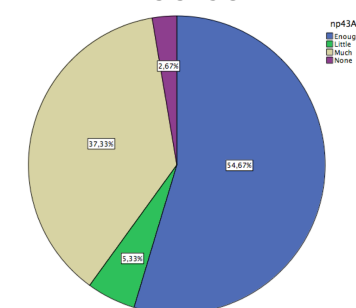


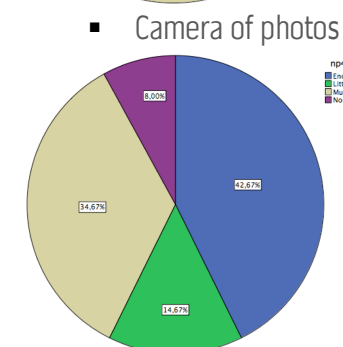
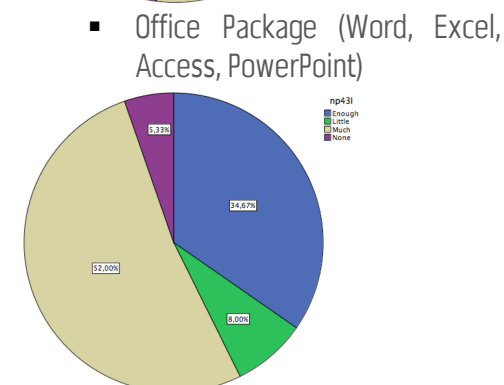
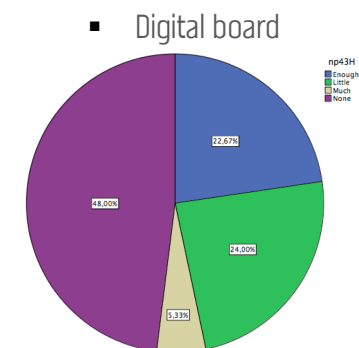
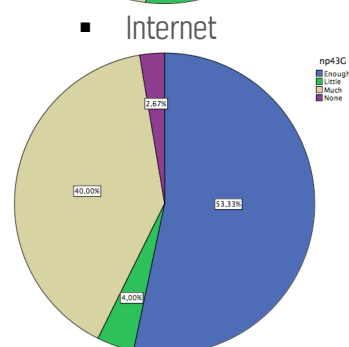
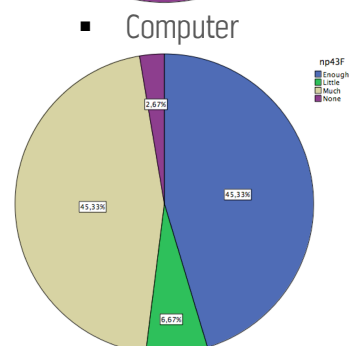
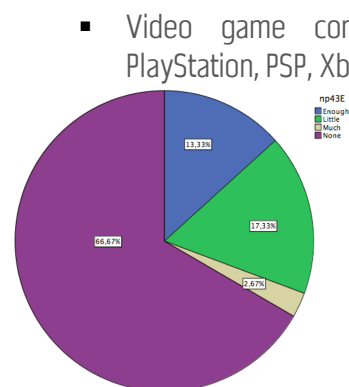
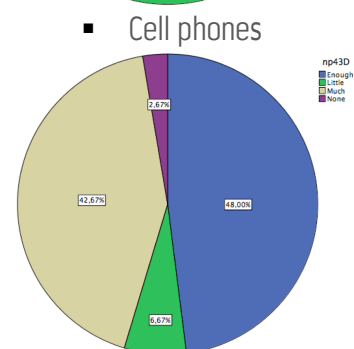
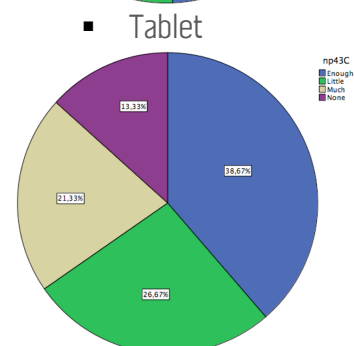
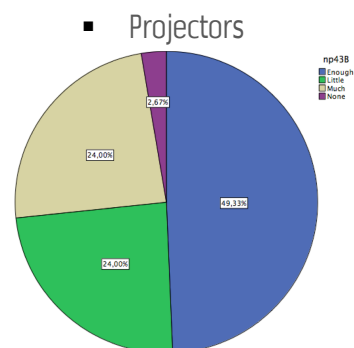
■ Of conformity



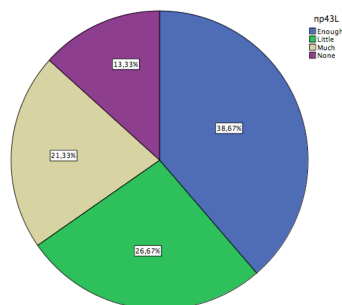
43. Mastery of use of the following tools:
Scale: (M)Much, (S)Enough, (L)Little, (N)None

■ Television

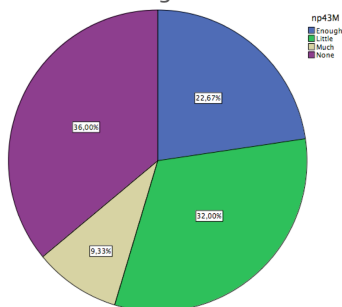




Camcorder



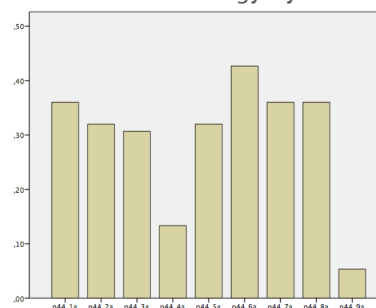
Programs to edit video/audio



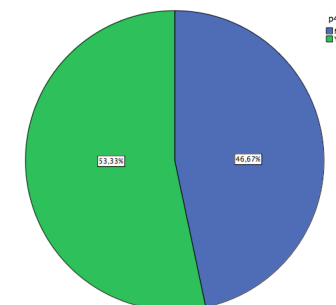
44. The difficulties you find to introduce ICT tools in your pedagogical practice are (mark those items you deem necessary):

- Lack of training
- Lack of assimilation of competences using ICT tools
- Lack of availability of electronic equipment in your school
- Lack of availability of electronic equipment at home

- Increase in the time to spend on activities
- Difficulties in obtaining teaching materials
- Little of adaptation of the materials available to the curriculum
- Little adaptation of the use of the methodology to the teaching curriculum
- Poor acceptance of this methodology by the students



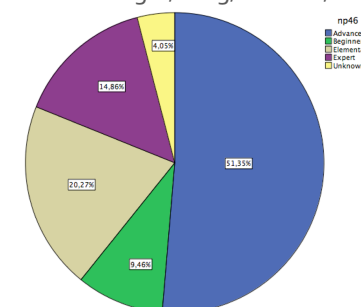
45. Do you belong to any educational social network, created by and for teachers?



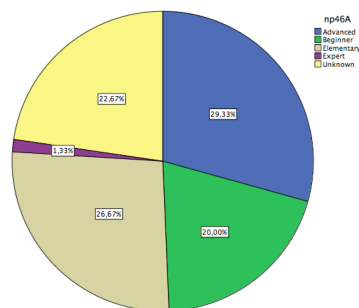
46. How would you evaluate your technical mastery of the following ICT tools?

Scale: Unknown (U), Beginner (B), Elementary (E), Advanced (A), Expert (E)

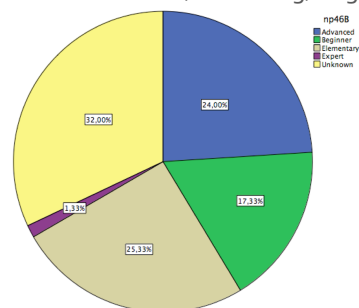
- Tools to search for information (Ex.: Google, Bing, Resultr, etc.)



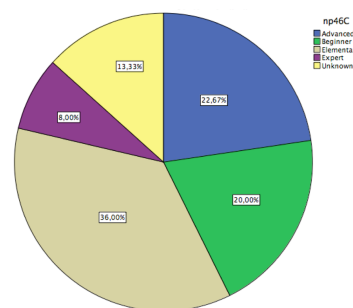
- Tools to receive information (Ex.: Bloglines, FeedReader, etc.)



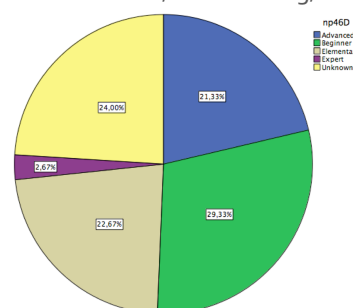
- Tools to store information (Ex.: Delicio.us, Mr. Wong, Diigo, etc.)



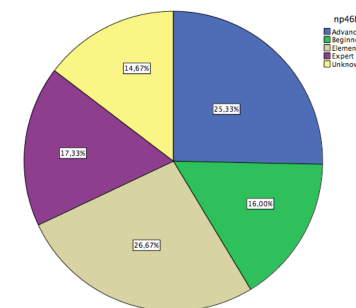
- Tools to produce and share information (Ej.: Slideshare, YouTube, Scribd, Blogger, Wordpress, Flickr, etc.)



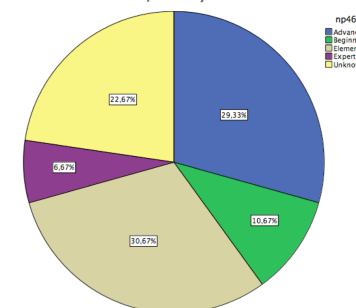
- Tools especially designed for educational purposes (Ex.: Elgg, Moodle, Exelearning, etc.)



- Communication and relation tools (Ex.: Skype, Google Talk, Twitter, WikiSpaces, Facebook, etc.)



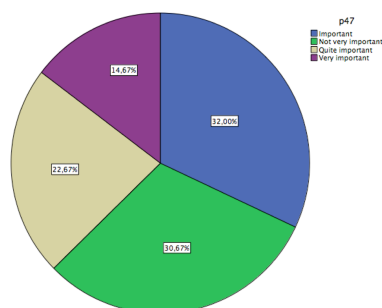
- Management and organizational tools (Ex.: Google Calendar, Eyeos, Zoho, etc.)



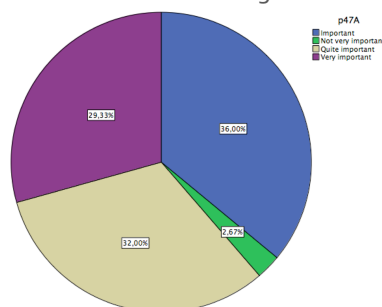
47. Which degree of importance do you attach to the following factors to get training on the educational application of ICT tools?

Scale: Not very important (NI), Important (I), Quite important (QI), Very important (VI)

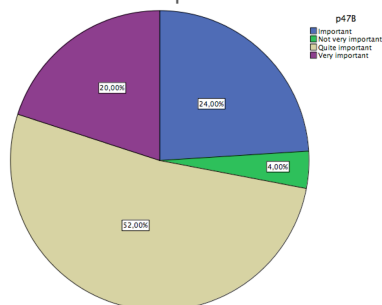
- Personal interests



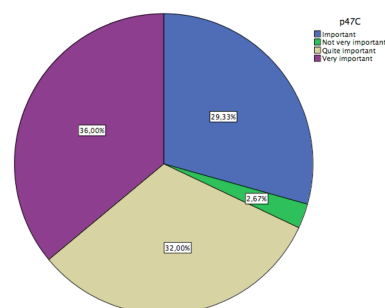
- Professional longlife learning



- Work requirements

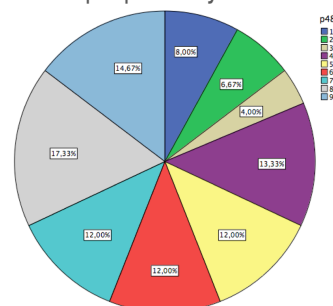


- Adaptation to the current educational trends

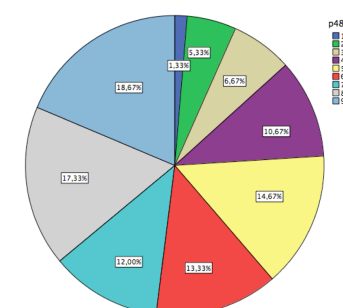


48. Among the following arguments, enumerate from 1 to 9 (one not very important, and 9 very important) those that would best describe your motivation to opt for a certain training process about the educational applications of ICT tools:

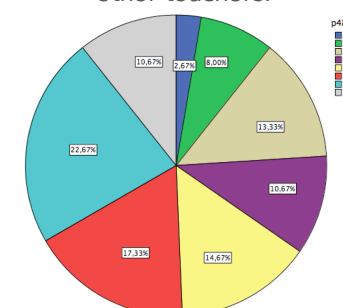
- The contents are those I need to prepare my classes.



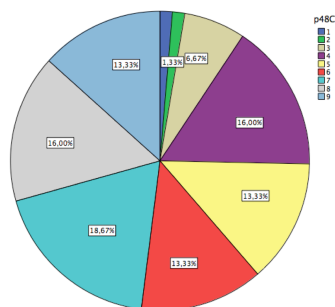
- I can connect and obtain the information I need easily.



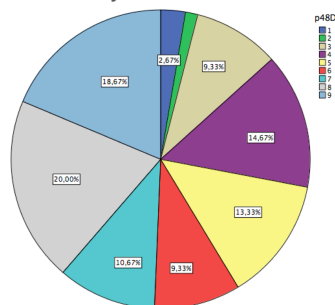
- They allow me to participate in collaborative work dynamics with other teachers.



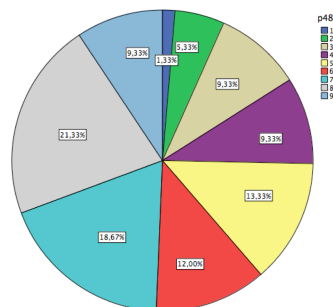
- I get more autonomy and satisfaction on my own learning process.



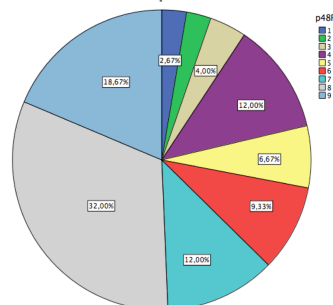
- It's free and, therefore, I can access any contents.



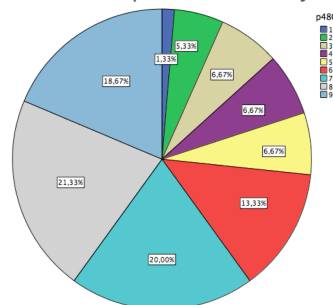
- I can create and participate in groups with interests similar to mine.



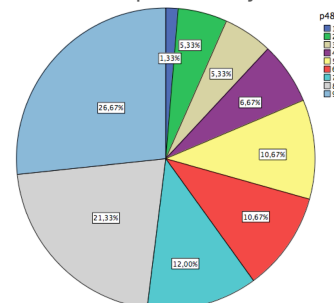
- I like to learn looking for solutions to the problems I usually find



- I get to improve my professional competences easily.

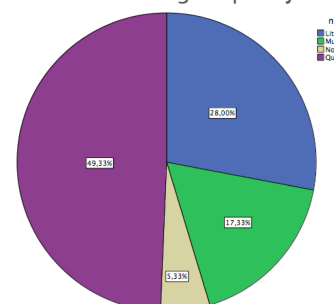


- I can easily transfer the knowledge I acquire to my teaching practice.

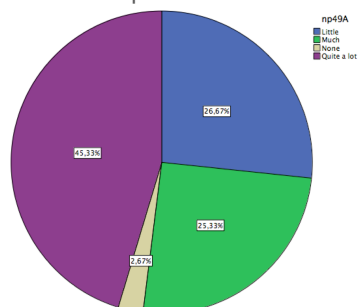


49. Mark the roles you perform when you carry out an educational practice using ICT tools in your teaching practice:
Scale: None (N), Little (L), Quite a lot (Q), Much (M)

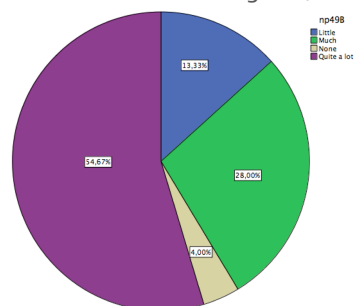
- Mediator and guide (you share your learning experiences with your students: reflective discussion, fostering empathy within the group)



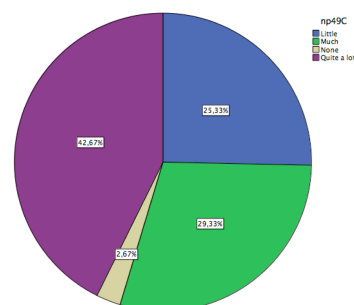
- Information storage and transmitter (expert who masters and presents the contents)



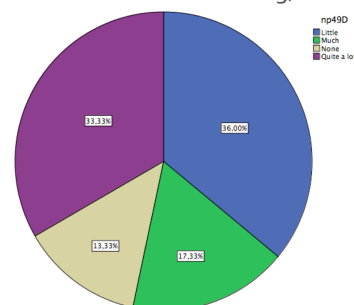
- Motivator (it awakens the students' interest, the wish to learn and it fosters a feeling of being able to achieve one's goals)



- Resource provider (it provides students with educational tools)



- Controller (single evaluator of the students' learning)



50. Do you think there is a cooperative and collaborative culture among the teaching staff regarding the application of ICT tools? Yes / N

