

“The Time Banking 2.0”

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Abstract

“Time Banking 2.0 a way of giving and receiving to build supportive networks and strong communities is an Erasmus+ Bilateral twoyear Project that prioritises the development of basic and transversal skills using innovative methods, the enhancement of digital integration in learning, teaching, training and youth work at various levels and the support of schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to the highest end of academic spectrum.

INS La Miquela, a state secondary school in Spain, and SintLucas, a prevocational school in the Netherlands have decided to formalise a Strategic Partnership into the shape of a twoyear Erasmus+ project called Time Banking 2.0. European Project coordinators from SintLucas (Eindhoven, the Netherlands) and INS La Miquela (Bescañó, Spain) got in contact via the eTwinning platform in 2013. This led to us applying for a multilateral Comenius project and adding France as our other partner. Apart from working side by side very well, both schools found out that students from both schools could learn from each other. In some way they complement each other. While students from SintLukas school are good at photography, media and 3D, the ones from INS La Miquela are good at videos, robotics and new devices such I pads.

The rationale behind Time Banking 2.0 project is exploiting the benefits from peertopeer learning methodology, a type of collaborative learning that involves students from a similar age group, background, culture and/or social status working in pairs or small groups in order to share basic and transversal knowledge. The prime behind that type of collaborative learning is that everyone can provide a peer with some worthy knowledge and learn something meaningful from another peer regardless of the intelligence, popularity, personality, social status, origin, and so on.

Objectives

This project seeks for the following aims:

1. To integrate and assimilate basic and transversal contents, to promote ITC and languages competences.
2. To increase pupils' initiative, autonomy , entrepreneurship, motivation and selfconfidence.
3. To strengthen the feeling to belong to a group, to enhance positive social interactions in meaningful situations.
4. To facilitate interpersonal relationships, to fight against social exclusion and early school leaving.
5. To foster equity, intergenerational and intercultural cooperation and to promote active participation in society.

Development

Both schools have made up our mind to set up a common European Time Banking Association. Then the tasks are distributed. Their outcomes, which are the key tools for the organization and running of the



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Banking Time Association. will be uploaded and shared in the website.

Both Schools:

- Time Banking definition and examples of local Time Banking associations
- Creation two national students managing teams and several commissions
- Logo design
- Association name election
- Writing the rules for all transversal skills transactions as well as the Articles of Association
- Ad creation
- Flyer design
- List of workshops and tutorials

SintLucas:

- Recording and editings summary videos of all video calls
- Creating and designing an Exchange Contract
- Designing and creating the Time Keeper spreadsheet to register all exchanges carried out
- Thinking of a list of workshops on photography, media, 3D as learning activity.

INS La Miquela:

- Design and create the website for the Time Banking with the aid of an expert.
- Upload and update the contents of the common website
- Coordinate both managing teams from both schools
- Create the evaluation template after any ability transaction
- Design and create "Profile Spreadsheet" to register all students and their abilities and needs
- List of workshops on robotics, pedagogical learning apps for using the Ipad device as part of the school learning tools

Results

At the end of the project, these are the following expected results: a running School Time Banking Association completely organized; a multilingual website (Catalan, Spanish, English and Dutch) to provide information and examples of good practices, with self-enrolment, members' account.

A rich section of tutorials and a large offer of workshops; a more active participation and involvement in students' learning process and society; an improvement in students' academic results; a raise of motivation and awareness in the learning process; eradication of social exclusion and decreasing of early school leaving; contribution to community cohesion, cooperation and contribution; improvement in intergenerational and intercultural relationships; an internationalisation of the school and more ICT-skilful teachers from both schools.

Conclusions and prospective

Taking part in the Time Banking 2.0 will lead pupils to gain awareness of their own knowledge, to foster entrepreneurship and initiative by gaining ICT knowledge, having an improvement in their English level and their academic results as a final goal. Moreover, they will learn to work in equity and intergenerational, intercultural and transnational cooperation. Furthermore, working side by side in a common project will lead to a greater personal development of all the staff involved and will push them to share good practices,



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learn from each other and enrich themselves beyond the borders of their own country. Finally, the involvement of local stakeholders will strengthen the ties to the local community and its needs.

The project is based on the idea that goes beyond the project period. It plans to achieve a multiplier effect and sustainable impact as its results will be integrated in the pedagogical framework of both schools. Hence, the project website is planned to last after the project ends.

Questions and/or considerations for discussion

ePEL, a tool of promoting plurilingualism and increasing the motivation and the support for a language learning during all life?



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